

Student Perceptions About Online Learning at SMA Negeri 5 Enrekang

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Abstract. Online learning is learning that is done without face-to-face, but through an available platform. This research is a quantitative descriptive study that aims to determine students' perceptions of online learning at SMA Negeri 5 Enrekang with a sample of 91 respondents. Data collection techniques used are observation, questionnaires (questionnaires), interviews, and documentation. The data analysis technique used in this study uses the percentage formula. The results showed that students' perceptions of online learning at SMA Negeri 5 Enrekang were in the good category with a percentage level of 72.61 percent in terms of aspects of learning and evaluation materials, community, and online teachers, collaboration opportunities, and multimedia.

Keywords: Perception; students; online learning

1. Introduction

Education is one of the main factors in the process of student development. Education is also an effort to prepare students to be able to play their role in the life to come [1]-[4]. The purpose of education according to Law no. 20 of 2003 concerning the National Education System [5] that education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming at developing the potential of students to become human beings who believe and fear God Almighty, have a noble character, are healthy, knowledgeable, capable, creative, independent and become democratic and responsible citizens. Therefore, various Indonesian educational institutions, both government and private, seek to realize these educational goals.

On January 30, 2020, WHO declared it a public health emergency that is troubling the world, and on March 2, 2020, Indonesia reported its first confirmed case of Covid-19 as many as 2 cases. This requires us to self-quarantine at home and large-scale social restrictions to break the chain of the spread of the virus. This situation causes all activities in various sectors to be hampered, one of which is in the education sector.

The government's appeal is by the health protocol regarding procedures for preventing the spread of the COVID-19 virus, all school activities must be eliminated and students learn from home. This is done to break the chain of the spread of the Covid-19 virus. Minister Nadiem Anwar Makarim issued Circular Letter Number 4 of 2020 to the education unit regarding the implementation of education in the Covid-19 emergency period[6]then learning activities are carried out online in order to prevent the spread of coronavirus disease (Covid-19).

With the circular letter, the learning process is carried out from home by utilizing technology and internet media. Such conditions of course require educational institutions to innovate in the learning process. One form of innovation is to do online learning (in the network). [7], [8].

Online learning is learning that is done without face-to-face, but through an available platform. With online learning, students have the flexibility in learning time and can learn anytime and anywhere [8]-[11]. Online learning aims to provide good and quality services in learning through an open network to reach more and wider people [8],

[12], [13]. Online learning is currently a solution during a pandemic, but online learning is not as easy as one might think.

All sectors have felt the impact of the coronavirus, including SMA Negeri 5 Enrekang, where online learning was implemented which limited meetings at school in large numbers and had an impact on the learning methods carried out by the educators there. Likewise, the acceptance of learning from students is very diverse, often they do not understand the material or delivery from the teacher, there is a concentration disorder during the learning process, the internet connection does not support it which sometimes experiences disturbances so that it hampers the delivery of material, students' technological and economic abilities are different. -different so that not all students support online learning activities.

It should be realized that the unpreparedness of educators and students toward online learning is also a problem. The transfer of the conventional learning system to the online system was very sudden, without proper preparation. But all of this must be carried out so that the learning process can run smoothly and students actively participate in the Covid-19 pandemic.

2. Method

The variables studied in this study were students' perceptions of online learning at SMA Negeri 5 Enrekang. This study examines one variable known as a single variable, namely how students perceive online learning at SMA Negeri 5 Enrekang. So this variable does not examine interactions or relationships between variables, but only wants to know students' perceptions about online learning at SMA Negeri 5 Enrekang. To measure the variables in this study using a questionnaire instrument (questionnaire) using a Likert scale which is based on variable indicators. The total population in this study was 913 students and a sample of 91 respondents. And the data collection techniques used in this study consisted of observation, questionnaires, interviews, and documentation [14].

An activity that is quite important in the whole research process is data processing. With data processing, it can be known about the meaning of the data that has been collected so that the results of the research are immediately known. The data analysis technique in this study is the percentage formula which aims to determine students' perceptions of online learning at SMA Negeri 5 Enrekang.

3. Results and Discussion

The data presented in this study is data obtained from the percentage of questionnaires that have been given to 91 students who became the research sample which is intended to determine students' perceptions of online learning at SMA Negeri 5 Enrekang described as follows:

Table 1: Summary of Data Analysis Per Indicator Variable Online Learning

No	Indicator	n	N	(%)	Category
1.	Learning and Evaluation Materials	1217	1820	66.86	Good
2.	Community	1084	1365	79.41	Good
3.	Online Teacher	2001	2730	73.29	Good
4.	Opportunity to Work Together	1456	1820	80.00	Very good
5.	Multimedia	850	1365	62.27	Good
Amount		6608	9100	72.61	Good

Source: Results of data processing

$$\% = \frac{\text{Total value obtained}}{\text{Number of items x ideal score x number of respondents}} \times 100$$

$$\% = \frac{6608}{20 \times 5 \times 91} \times 100$$

$$\begin{aligned} \% &= \frac{6608}{9100} \times 100 \\ &= 72.61\% \end{aligned}$$

The results of the data analysis in the table above show that the indicator of the opportunity to work together is at the highest percentage level, namely 80 percent and is in the very good category. Then the community indicator is at the second percentage level of 79.41 and is in a good category. Then the online teacher indicator is at the third percentage level of 73.29 percent and is in a good category. Then the indicators of learning material and evaluation are at the fourth percentage level of 66.86 percent and are in the good category and multimedia indicators with the fifth percentage level of 62.27 percent and are in a good category.

Discussion

3.1 Learning and Evaluation Materials

Learning materials can be interpreted as lesson materials mastered by students in accordance with learning goals and evaluation as an assessment of student learning success to find out the level of progress that students have achieved. Based on the results of data analysis obtained in the field, it can be known that learning materials and evaluations of online learning at SMA Negeri 5 Enrekang are in a good category, judging from the aspects of the material delivered by teachers easily understood by students, learning materials can be accessed online, evaluation questions in accordance with the materials conveyed at the time of online learning, teachers carry out learning evaluations. The results of this study are in line with the opinions of Saleh, et al. [15] Materials can be provided in the form of modules accompanied by evaluation questions, and evaluation results can be displayed. Learning materials that can be accessed by students in the form of core learning materials or additional learning materials or enrichment materials, materials are presented in the form of full text, or learning materials presented in the form of the subject only. In this case, also packaging materials can involve other software such as power points.

3.2 Community

The community can be interpreted as a group consisting of teachers and students who interact with each other in teaching and learning activities. Based on the results of the data analysis obtained, it can be known that the online learning community at SMA Negeri 5 Enrekang is in a good category, judging from teachers forming groups to discuss, students sharing information in the community (online group), and teachers

providing information in the community (online group). The results of this study are in line with those put forward by Suprianto, et al. and Niswaty et al. [10] [16] Learning community is a group consisting of several people who have academic interests and goals, where the community is a place of interaction with others, namely with teachers and students and students with students in exchanging information, ideas, experiences and working in learning activities. Community is not just done through real meetings. Advanced technology makes it easier for a group to exchange information only through online or virtual media such as most mobile applications that provide convenience for a group when providing information and opinions about a particular problem.

3.3 Online Teacher

Online teachers are educated and very basic people in the science of education, training, the teaching of science, and the evaluation of students. Based on the results of the analysis of data obtained in the field, it can be known that online teachers are in a good category, judging from the teacher watching during the learning, the teacher always responds when students want to ask questions, the teacher gives assignments to students in written form, teachers give assignments to students in oral form, teachers give directions to students, teachers always provide motivation to students. This result is in line with the opinion expressed by Saleh [17] that teachers in carrying out their duties must have a set of abilities in the field to be delivered and must have mastery of materials to be easily accepted by students which include the ability to supervise, train, develop personnel and professional and social skills. Teachers as a source of learning in online learning, although online learning will provide wider opportunities in exploring the material to be taught, teachers must be able to choose and limit the extent of the sufficiency of the material

3.4 Opportunity to Work Together

The opportunity to work together means that students and teachers can work together or interact through online applications that have been provided by the government such as Zoom Meeting, Whatsapp, Google Meet, and Google Classroom which can facilitate interaction between educators and learners. Based on the results of the analysis of the data obtained, it can be known that the opportunity to cooperate is in a good category. In view of the aspect of students and teachers can interact through online applications, when there is a material that is not understood, students will ask the teacher through the application, with the online application can make it easier for students to complete schoolwork, students will ask friends to explain the material that is less understood through the online application. The results of this study are in line with the opinion expressed by Rudi and Akib [18] that in online learning educators and learners do learn together, at the same time by using various online applications such as Whatsapp, zoom meeting, google meet, google classroom and other applications. The application of online learning activities makes teaching and learning activities in a face-to-face context temporarily stopped and replaced with online learning systems through applications that are already available. In addition, online-based learning makes it easier for each other to improve real life in the learning process.

3.5 Multimedia

Multimedia as the right learning medium is used today. Using multimedia can provide interesting illustrations so that it can arouse students to be interest in learning the material. Based on the results of data analysis obtained in the field, it can be known that multimedia is in a good category, judging from teachers using audio media at the time of online learning, teachers using visual media during online learning, and teachers using audiovisual media during online learning. The results of this study are in line with research by Jamaluddin [19] that multimedia can help students in overcoming learning difficulties, the existence of multimedia can help students be motivated to learn and the time constraints available are a reference in developing learning multimedia. Delivery of learning materials that include text, images, sounds, and videos of course with it can facilitate teachers and students in the online learning process.

4. Conclusion

The results of the research that has been carried out show that students' perceptions of online learning at SMA Negeri 5 Enrekang are included in the good category. This can be seen from the research results obtained from each indicator on this variable, namely 1) learning and evaluation materials, with the results of the study showing that they are in a good category, 2) community, with the results of the study showing that they are in a good category, 3) online teachers, with the results of the study showing that they are in a good category, 4) the opportunity to work together, with the results of the study showing that they are in the very good category, 5) Multimedia, with the results of the study showing that they are in a good category.

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