

# INSERTING READ, ENCODE, ANNOTATE AND PONDER (REAP) STRATEGY TO ENHANCE STUDENTS' READING COMPREHENSION

## Submission

The screenshot shows the submission page for article #43494. The page header includes the journal logo, ISSN numbers (2614-2716 online, 2301-4768 print), and the publisher information (Department of Indonesian Language, Universitas Negeri Makassar). The navigation menu includes HOME, ABOUT, USER HOME, CATEGORIES, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, and STATISTICS. The main content area is titled "#43494 Summary" and features a navigation bar with tabs for SUMMARY, REVIEW, EDITING, HISTORY, and REFERENCES. The "Submission" section displays the following details:

Authors	Hasriani Hasriani, Nur Aeni, Andi Suwarni
Title	INSERTING READ, ENCODE, ANNOTATE AND PONDER (REAP) STRATEGY TO ENHANCE STUDENTS' READING COMPREHENSION
Original file	43494-107331-1-SM.DOC 2022-07-04
Supp. files	None ADD A SUPPLEMENTARY FILE
Submitter	Dr. Hasriani, S.Pd., M.Pd.
Date submitted	2022-07-04
Section	Articles <input type="button" value="Change to"/> <input type="button" value="Articles"/> <input type="button" value="Record"/>
Abstract Views	33

The "Editors" section is currently empty. A sidebar on the right contains a list of navigation options: Online Submission, Focus And Scope, Editorial Teams, Reviewer Teams, Publication Ethics, Author Guideline, Peer Review Process, Declaration Form, Template, Indexing and Abstracting, and Visitor Statistics.

## Review Manuscript dan Accepted

The screenshot shows the review page for article #43494. The page header and navigation menu are identical to the submission page. The main content area is titled "#43494 Review" and features a navigation bar with tabs for SUMMARY, REVIEW, EDITING, HISTORY, and REFERENCES. The "Submission" section displays the following details:

Authors	Hasriani Hasriani, Nur Aeni, Andi Suwarni
Title	INSERTING READ, ENCODE, ANNOTATE AND PONDER (REAP) STRATEGY TO ENHANCE STUDENTS' READING COMPREHENSION
Section	Articles
Editor	None assigned
Review Version	43494-107333-1-RV.DOC 2022-11-26
Supp. files	None


The "Peer Review" section shows "Round 1" and includes buttons for "SELECT REVIEWER", "VIEW REGRETS, CANCELS PREVIOUS ROUNDS", and "Upload".

The "Editor Decision" section includes a "Select decision" dropdown menu (Choose One), a "Record Decision" button, and a "Section editor not yet recorded or no review file present." message. The "Decision" is set to "None". There are checkboxes for "Notify Author" and "Editor/Author Email Record" (No Comments). The "Review Version" is 43494-107333-1-RV.DOC (2022-11-26) and the "Author Version" is 43494-119214-1-ED.DOC (2022-12-13). There is a "DELETE" button and an "Upload" button for a file.

A sidebar on the right contains a list of navigation options: Online Submission, Focus And Scope, Editorial Teams, Reviewer Teams, Publication Ethics, Author Guideline, Peer Review Process, Declaration Form, Template, Indexing and Abstracting, and Visitor Statistics. At the bottom of the sidebar, there is an "ACCREDITATION" section with a logo.

# Publish

ojs.unm.ac.id/retorika/article/view/43494



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### INSERTING READ, ENCODE, ANNOTATE AND PONDER (REAP) STRATEGY TO ENHANCE STUDENTS' READING COMPREHENSION

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Abstract

- Online Submission
- Focus And Scope
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Link Journal: <https://ojs.unm.ac.id/retorika/article/view/43494>